

## Common Core State Standards Writing Rubric Informative-Explanatory Writing Rubric (Grade 3)

*Write informative/explanatory texts to examine a topic and convey ideas and information clearly.*

Score	Statement of Purpose/Focus and Organization		Development: Language and Elaboration of Evidence		Conventions
	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	
<b>4 Proficient</b>	<ul style="list-style-type: none"> <li>◆ Introduces a topic that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Groups related information together</li> <li>◆ Uses linking words and phrases to connect ideas within categories of information</li> <li>◆ Provides a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Develops the topic with facts, definitions, and details</li> <li>◆ <i>Includes appropriate illustrations to aide in comprehension</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures.</li> <li>◆ Uses strong, grade-level appropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Demonstrates command of grade-level conventions of capitalization, punctuation, and spelling,; errors are minor and do not interfere with understanding of the text.</li> </ul>
<b>3 Approaching</b>	<ul style="list-style-type: none"> <li>◆ Attempts to introduce a topic that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Attempts to group related information together</li> <li>◆ Attempts to use linking words and phrases to connect ideas within categories of information</li> <li>◆ Attempts to provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Attempts to develop the topic with facts, definitions, and details</li> <li>◆ <i>Includes adequate illustrations to aide in comprehension</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures most of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling, most of the time; errors do not interfere with understanding of the text</li> </ul>
<b>2 Below</b>	<ul style="list-style-type: none"> <li>◆ Attempts to introduce a topic that is focused, stated, and maintained with limited success</li> </ul>	<ul style="list-style-type: none"> <li>◆ Some times groups related information together</li> <li>◆ Uses some linking words and phrases to connect ideas within categories of information</li> <li>◆ Attempts to provide a concluding statement or section with limited success</li> </ul>	<ul style="list-style-type: none"> <li>◆ Develops the topic with some facts, definitions, and details</li> <li>◆ <i>Includes weak illustrations to aide in comprehension</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct or varied sentence structures some of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling, some of the time; some errors interfere with understanding of the text.</li> </ul>
<b>1 Far Below</b>	<ul style="list-style-type: none"> <li>◆ Does not introduce a topic that is focused, stated, or maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not group related information together</li> <li>◆ Does not use linking words or phrases to connect ideas within categories of information</li> <li>◆ Does not provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Develops the topic with few to no relevant facts, definitions, or details</li> <li>◆ <i>Includes few to no illustrations to aide in comprehension</i></li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use correct or varied sentence structures.</li> <li>◆ Uses simplistic or inappropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use grade-level appropriate conventions of capitalization, punctuation, and spelling; errors prohibit understanding of the text.</li> </ul>

*Italics denotes "when appropriate for the writing task"*