

## Common Core State Standards Writing Rubric Opinion Writing Rubric (Grade 3)

*Write opinion pieces on topics or texts supporting a point of view with reasons.*

Score	Statement of Purpose/Focus and Organization		Development: Language and Elaboration of Evidence		Conventions
	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	
<b>4 Proficient</b>	<ul style="list-style-type: none"> <li>◆ Introduces a topic and opinion that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Has a clear and effective organizational structure</li> <li>◆ Uses linking words and phrases to connect opinion and reasons</li> <li>◆ Provides a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provides thorough and convincing support/evidence for the writer's opinion that includes the effective use of sources, facts, and details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures.</li> <li>◆ Uses strong, grade-level appropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Demonstrates command of grade-level conventions of capitalization, punctuation, and spelling;; errors are minor and do not interfere with understanding of the text.</li> </ul>
<b>3 Approaching</b>	<ul style="list-style-type: none"> <li>◆ Attempts to introduce a topic and opinion that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Has a recognizable organizational structure with minor flaws</li> <li>◆ Attempts to use linking words and phrases to connect opinion and reasons</li> <li>◆ Attempts to provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provides adequate support/evidence for the writer's opinion that includes the use of sources, facts, and details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct and varied sentence structures most of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling, most of the time; errors do not interfere with understanding of the text</li> </ul>
<b>2 Below</b>	<ul style="list-style-type: none"> <li>◆ Attempts to introduce a topic and opinion that is focused, stated, and maintained with limited success</li> </ul>	<ul style="list-style-type: none"> <li>◆ Has an inconsistent organizational structure, flaws are evident</li> <li>◆ Uses some linking words and phrases to connect opinions and reasons</li> <li>◆ Attempts to provide a concluding statement or section with limited success</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provides uneven, cursory support/evidence for the writer's opinion that includes partial or uneven use of sources, facts, and details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses correct or varied sentence structures some of the time.</li> <li>◆ Uses strong, grade-level appropriate word choice some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling, some of the time; some errors interfere with understanding of the text.</li> </ul>
<b>1 Far Below</b>	<ul style="list-style-type: none"> <li>◆ Does not introduce a clear topic or opinion</li> </ul>	<ul style="list-style-type: none"> <li>◆ Has little or no discernible organizational structure</li> <li>◆ Does not use linking words or phrases to connect opinions and reasons</li> <li>◆ Does not provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provides minimal support/evidence for the writer's opinion that includes little or no use of sources, facts, or details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use correct or varied sentence structures.</li> <li>◆ Uses simplistic or inappropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use grade-level appropriate conventions of capitalization, punctuation, and spelling; errors prohibit understanding of the text.</li> </ul>